1. Background

Education is probably one of the core elements that contribute to the holistic development of a person. It is defined as the process of developing a person's knowledge, skill and character by going through a learning process drafted by an educator. Education in its broadest sense is any act or experience that has a formative effect on the mind, character or physical ability of an individual and in its technical sense, education is the process by which society deliberately transmits its accumulated knowledge, values and skills from one generation to another through institutions.

The only institution which has a glorious history of transmitting accumulated knowledge, values and skills is Indreshowor Campus which is standing in the heart of the historically, culturally and naturally beautiful place, Panauti. It is in Kavrepalanchok district and Bagmati zone of Nepal.

It is a non-profitable social organization which aims in embracing all the Nepali citizens under the roof of education cum knowledge. Its main goals is to educate the deprived and economically poor students who can/may become one of the leading personnel of the society/nation. It is a public institution so everyone in the society takes keen interest about the academic performance of this institution. Till now it is satisfying the needs of the students, parents, social members and other stakeholders. It is the organization running through various supports of Local Governmental Body, Tribhuwan University and other various NGOs and INGOs. It is even affiliated under TU.

Indreshwor Campus was formally established in 2058 B.S. The first academic programme it ran was Bachelor of Business Studies, and then Bachelor in Education. After then Bachelor in Arts. At present it is running Master in Business Studies also. These all academic programmes prove that how much this institution is concerned towards the needs of the students, society and the nation. The sole aim for running all these programmes is to meet the national goals of education. And till present it is considered as the institution with clear objectives and clean image. To fulfill the changing needs, this glorious institution is planning for further programmes to be launched in the near future.

1.1 Our Aims and Objectives

The main aim of this institution is to provide standard formal education to the students that would enable them to compete in this competitive world to attain the goals they have targeted. Beyond this it has the following objectives:

- ➤ To educate and uplift the living standard of the deprived and economically background groups.
- > To help in uplifting the inborn innate talents of the students
- To provide quality education in affordable and reasonable price
- To help in instilling the moral characters and civics sense
- To help them learn and respect the value of truth, beauty and goodness
- ➤ To prepare globally competent human resources who are creative, Co-operative, hardworking and industrious
- > To equip them with the latest knowledge and technology
- > To let them enjoy university education

1.2 Our Special Features

- ➤ Historical public academic institution
- Able to develop efficient, effective and competent manpower for the country
- > Quality education in reasonable and affordable price
- Classes from highly qualified and experienced lecturers
- ➤ Learner centred teaching and learning activities
- Various tests and pre-board examinations
- ➤ Conduction of various co-curricular and extra-curricular activities
- > Special scholarship quotas for genuine, needy, dalit, marginalized and others
- ➤ Proper guidance and counseling for further studies
- > Frequent use of multimedia and others
- ➤ Library facility
- ➤ Interaction programmes between lecturers, students, administration and management committee
- ➤ Visiting, tours and excursions

2. Academic Progress

2.1 Students' Enrollment of the Last Three Years

Students' Enrollment in 2077/78-2020

	56	No. of					
Program	Year	Stud	Male	Female	EDS		
	First	84	21	63	36		
BBS	Second	40	11	29	19		
рру	Third	8	4	4	4		
	Fourth	18	6	12	12		
To	tal	150	42	108	71	150	
	First	35	10	25	19		
D E d	Second	30	5	25	16		
B.Ed	Third	7	3	4	4		
	Fourth	6	2	4	2		
To	tal	78	20	58	41	78	
	First	34	13	21	16		
$\mathbf{B}\mathbf{A}$	Second						
	Third	15	6	9	2		
To	tal	49				49	
	First	13	8	5	8		
MBS	Second	22	7	15	7		
Semester	Third	7	4	3	4		
	Fourth	6		6			
To	tal	48	19	29	19	48	

Students' Enrollment in 2078/79-2021

Year	No. of Stud	Male	Female	EDJ	Dalit	
First	61	31	30	5		
Second	65	23	42	10	3	
Third	29	8	21	5	3	
Fourth	7	4	3	4		
ıl	162	67	95	13	6	162
First						
Second	26	6	20	8		
Third	19		19	8		
Fourth	7	2	5	4		
ıl	52	8	44	16		52
First	33	16	17	8	1	
Second	20	12	8	7	1	
Third						
ıl	53	28	25	15	2	53
second semester	10	5	5	2		
Fourth semester	18	5	13			
	Second Third Fourth I First Second Third Fourth I First Second Third I second Third I second Third I second Third	First 61 Second 65 Third 29 Fourth 7 Il 162 First Second 26 Third 19 Fourth 7 Il 52 First 33 Second 20 Third 1 Il 53 second second semester 10 Fourth 18	First 61 31 Second 65 23 Third 29 8 Fourth 7 4 d 162 67 First 5 6 Third 19 7 2 d 52 8 First 33 16 Second 20 12 Third 1 53 28 second semester 5 5 Fourth 18 5	First 61 31 30 Second 65 23 42 Third 29 8 21 Fourth 7 4 3 I 162 67 95 First 8 20 19 Fourth 7 2 5 I 52 8 44 First 33 16 17 Second 20 12 8 Third 3 28 25 second semester 10 5 5 Fourth semester 18 5 13	First 61 31 30 5 Second 65 23 42 10 Third 29 8 21 5 Fourth 7 4 3 4 d 162 67 95 13 First 5 5 13 First 19 19 8 Fourth 7 2 5 4 d 52 8 44 16 First 33 16 17 8 Second 20 12 8 7 Third 53 28 25 15 semester 10 5 5 2 Fourth semester 18 5 13	First 61 31 30 5 Second 65 23 42 10 3 Third 29 8 21 5 3 Fourth 7 4 3 4 I 162 67 95 13 6 First 8 20 8 8 8 9 13 6 First 95 13 6 20 8 8 8 9 14 15 14 16 16 16 17 16 16 17 8 1 14 14 15 15 15 15 2 16 16 17 16 17 18 1 16 17 16 17 16 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16

Total	28	10	18	2	28

Students' Enrollment in 2079/80-2022

Program	Year	No. of Stud	Male	Female	EDJ	Dalit	Ma	
	First	19	8	11	3	1		
DDC	Second	43	21	22	2			
BBS	Third	23	6	17	2			
	Fourth	22	6	16	1	3		
Tot	al	107	41	66	8	4		107
	First	8	1	7	3		1	
D E d	Second							
B.Ed	Third	15	3	12	4			
	Fourth	18		18	7	1		
Tot	al	41	4	37	14	1	1	41
	First	12	5	7	2		1	
BA	Second	25	11	14	4			
	Third	11	5	6	4	0		
Tot	al	48	21	27	10			48
	First							
MBS	Second	5	3	2	1			
	Third	9	3	6	1			
Tot	al	14	6	8	2			14
								210

2.2 Students' Pass Rate of the Last Three Years Level-Wise Passed Students in 2077

		Total No.	Total	Tota	l No. of Pa	ssed	
Program	Year	of	Passed	Male	Famale	EDS	
		Students	Students	1/1410	1 4111410		
	First	85	20	5	15	4	
BBS	Second	77	23	6	17	5	
DDS	Third	82	28	7	21	3	
	Fourth	39	13	3	8	2	
Tot	tal	283	84	21	61	14	
	First	28	1		1		
B.Ed	Second	12	4	1	3	1	
	Third	11	5	1	4	2	
Tot	tal	60	10	2	8	1	

	First	24	6	3	3		
BA	Second	14	3	1	2		
	Third	9	6	2	4	1	
To	tal	47	15				
	First	42	11	5	6	1	
MBS	Second	10	5	2	3		
MIDS	Third	8	4	1	3		
	Fourth	6	5		5		
To	Total		25	8	17		

Level-Wise Passed Students in 2078

		Total No.	Total	Tota	l No. of Pas	sed
Progra	m Year	of Students	Passed Students	Male	Female	EDS
	First	36	2			
BBS	Second	8	3	3		2
BBS	Third	20	2	1	1	1
	Fourth	21	7		7	1
	Total	159	14			
	First	39	0			
D E-1	Second	17				
B.Ed	Third	9				
	Fourth	6	1		1	1
	Total	74	1			
	First					
BA	Second	15	2	2		
	Third	5	3	3		2
	Total		5			
MDC	First sem	10	5		4	1
MBS	Third Sem	18	5			
	Total					
			10			

		Total No.	Total	Total N	o. of Passe	d Male	
Program	Year	of Students	Passed Students	Male	Female	EDS	
	First	67	2		2		
BBS	Second	27	3	1	2		
DDS	Third	7	2	2	1	3	
	fourth	5	3	2		1	
To	otal	107	10	5	5	4	
	First	28					
	Second	20	1		1	1	
B.Ed	Third	7					
	Fourth	4	0				
To	otal	59	1		1	1	
	First	23	4	3	1		
BA	Second						
	Third	15	12	7	5	2	
To	otal	38	16	10	6	2	
	1st sem						
MBS	2 nd Sem	11	2		2		
	4th sem	18	4	1	3		
To	Total		6	1	5		
	4 104 1	233	33	16	17	7	-

2.3 Graduated Students' of the Last Three Years

		Total	Total No. of	Total No. of	Total No. of
Program	Year	Graduated	Male	Female	Graduated
		Students	Graduates	Graduates	EDG
	2077	12	3	9	3
BBS	2078	8	2	6	3
	2079	9	1	8	3
	2077	1		1	
B.Ed	2078				
	2079	2			
	20277	4	2	2	2
BA	2078	2	2		1
	2079	5			
	2077	23	11	12	11
MBS	20278	1		1	
	2079	6	2	4	1

2.4 Programmes

Indreshwor Campus has been running four major programmes: Bachelor in Business Studies (BBS), Bachelor in Education (B.Ed), Bachelor in Arts (BA), Bachelor in Arts in social Works BSW and Master in Business Studies (MBS).

2.5 Educational Pedagogy

Teaching learning is such an activity where one delivers the knowledge and the other perceives it. It can either inductive or deductive, or can be teacher-centred or learner-centred. Most of the activities of our campus are lecture method, but we even include various student centered activities including project works and others.

3. Physical progress

3.1 Infrastructural Development

Indreshwor Campus has a five storied building with twenty rooms of big and small sizes. There is a campus hall at the top of the building. It has library room, staff room, administrative room, Management Committee room, and even a small canteen attached with the building. We have water, electricity, latrine and security facilities too.

Fixed assets of Indreshwor Campus from the day of its establishment till present (2079/2080)

S.N	Particulars	No. of items
1	Land (Plot No. 136)	0-8-1-1
2	Building (five storeyed)	1
3	Furniture	501
4	Desktop computer	22
5	Laptop	6
6	Projector	12
7	Books	3190
8	Tap	1
9	Electricity facility	1
10	Internet facility	1

11	Canteen	1
12	Racks	21
13	Toilet	2
14	Printer	4
15	Dot Printer	1
16	Meeting room	1
17	Desktop screen	1
18	CCTV	16

3.2 Educational Aids

3.2.1 Library

It has a small library from where the students can be benefitted for their studies. The lists of items available in the library are:

S.N	Particulars (Books)	No.B00ks	Remarks
1	Management	2175	Bachelor +
			Master
2	Education	825	Bachelor only
3	Humanities	190	Bachelor
	Total	3190	
	Daily journal	2	

3.2.2 Furniture and Accessories

The list of the furniture and other accessories are as follows:

S.N	Particulars	No.	Remarks
1	Desks	12	
2	Benches	215	
3	Chairs	200	Wooden and plastic
4	Hand chairs	40	
5	Student desk	30	
6	Desktop table	2	
7	Sofa	4	

8	Invertors Batteries	1	
9	Generator	1	
10	Dace	1	
11	Racks	21	Steel
12	Dustbin	1	
13	Coffee Table	4	
14	leather sofa	10	
15	Speaker	2	

4. Financial Progress

4.1 Analysis of Financial Resources (Last Three Years)

4.1.1 Self-Generated Resources/Income

S.N	Particulars	2076/77	2078/79	2079/80	Remarks
1	Students fee	1485600	3850005	2899850	Internal
	and others				
2	Bank interest	126171.37	223122.06	272640.73	Internal
	Total	1611771.37	4073127.06	31,72,490.73	

4.1.2 Grants from Government Sources and Others

S.N	Particulars	077/078	2078/79	2079/80	Remar
					ks
1	UGC		17,54,300		
	-Grants Regular	1024825.		1220000	
	-Grants for Electronic			700000	
	equipment purchase				
	-Grants from Naturing			1225000	
2	Bagmati Pradesh		5,76,000	262736	
	Samajik bikas				
	mantralaya				
3	Panauti Municipality	0	10,00,000	500000	
	grants				

Scholarship Fund			101111	
Pradip Banjara				
Total	11,14,825	3330300	4008847	
	.00			

4.2 Expenditure Analysis of the Last Three Years

4.2.1 Recurrent Expenses

A. Salary and allowance

S.N	Particulars	077/078	2078/79	2079/80
1	Salary + Allowance	8,95,963.00	6968518	3911420
	Total	8,95,963.00	6968518	3911420

Others

A. Office Management Expenses

S.N	Particulars	077/078	2078/79	2079/80
1	Advertisement	3,500	52804.00	34675
2	Water, electricity and communication	11,600	32145	51657
3	Repair and Maintenance	5,550	11500	
4	Rent and wage	22,650	120300	81662
5	Printing brocer and photocopy	11,750	96490	88235
6	Miscellaneous software	29,601		
7	Other goods(computer laptop, projector)			
8	1% social Tax	21,881	80910	67449
9	Stationery	7,680	70970	58481
10	Newspaper			

11	Internal and external exam.		145579.35	
	Allowance			
	Total	1,14,212	610698.35	382159

B. Evaluation (Examination) Expenditure

S.N	Particulars	077/078	2078/79	2079/80
1	Examination and exam.	57,195		388015
	Allowance			
2	Registration form	83,000	1,09,500	47500
3	T.U service charge		1,22,350	21000
4	Exam Fee	3,08,785	4,45,910	
	Total	4,48,980	677760	456515

C. Other Expenditures

S.N	Particulars	077/078	2078/79	2079/80
1	Auditing	12,000	12000	15000
2	Newspaper & Books			
	for library			
3	T-shirt	22,500	54,800	34750
4	Tea and others and		1,18,095	166290
	annual programme			
5	Others stationery		60864	60312
6	Financial aid		52,804	
7	Bank Interest tax	15,911.79	33,598.32	36119.45
8	Tax on purchase			
9	Program and		2,69,956	81000
	Educational tour			
9	Others	23,905	11,733.73	85900
11	Ugc program			258245
	Research			

12	Deprication			1167630.03
	Total	74316.79	613851.05	1905246.48

Total current Expenditure

S.N	Particulars	077/078	2078/79	2079/80
	Salary	8,95,963.00	6968518	3911420
A	Office Management	1,14,212	610698.35	382159
	Expenses			
В	Evaluation (Examination)	4,48,980	677760	456515
	Expenditure			
С	Other Expenditures	74316.79	613851.05	1905246.48
	Total	6,76,508.79	1902309.40	6655340.48

4.2.2 Capital Expenditures

Major Infrastructures Development

S.N	Particulars	077/078	2078/79	2079/80
1	Construction of Building	-	27,00,000.0	838017
Total			27,00,000.0	838017

Minor Infrastructures Development

S.N	Particulars	077/078	2078/79	2079/80
1	Construction, wall,		-	
	building and Maintains			
2	Construction of Toilet		-	
	Total		-	

Equipment

S.N	Particulars	077/078	2078/79	2079/80
1	Computer lab, CCTV,		-	579839
	EMIS with furniture			
Total			-	

Book

S.N	Particulars	077/078	2078/79	2079/80
1	Books	10,550.0	144177	105160
Total		10,550.0	144177	105160

Total Capital Expenditures

S.N	Particulars	077/078	2078/79	2079/80
1	Minor Infrastructures		2700000	838017
	Development			
2	Books	10,550.0	144177	105160
3	Computer lab, CCTV,			579839
	EMIS with furniture			
Total		10,550.0	2844177	1523016

4.3 Audit Observation of the Last Year

The audit report of the fiscal year 2079/80was accomplished by Mahesh Kumar Karmacharya & Associates, Panauti, Kavre. The auditor had the following conclusion on the academic and financial transactions of Indreshwor Campus:

1. Main Accounting Policies and Comments

- a. Financial transactions had been managed on the basis of Nepal Accounting principles.
- b. Income/Expenditure, balance sheet, cash deposit transactions are done appropriately.
- c. The campus has been seen conducting all the educational activities as per the code of conduct of Tribhuvan University.
- d. Goods and assets of campus must be maintained in leadger.
- e. Teacher and employee 1 % social service tax are maintaining.
- f. There is more expenditure than income so it will be manage in coming year.
- g. Fixed Assest has been shown in fiscal year 2072/73 but later not shown in audit report. This year fixed assets has shown with annual depreciation.

Our respected auditor of Mahesh Kumar Karmacharya & Associates Panauti, Kavre has raised some vital issues of our campus which has really been the points to be considered.

We really feel that we were unable to keep detail records of the overall activities whether it was financial or academic. We realized that it was most to be done for reflective transaction, so from this year we have tried to keep detail record of each transaction we perform.

3.4 Social Programs

3.4.1 Campus' Involvement in Social Activities

This Indreshwor Campus is a public organization, so it must have good relationship with various organizations. It actively takes part in various activities whether it is academic or financial, ECA or CCA, felicitation or condolence. It truly supports every activity performed in the society and tries to get benefit with the complements given by them.

3.4.2 Society's Contributions for Campus

This campus is also a part of a society. Every good or bad activity performed in the society has directly or indirectly affected the overall activities of the campus. Various stakeholders take deep interest in the overall activities of the campus. Even the land where the campus has been set up registered in the name of Indreshwor Campus because of the efforts of the social members. We are getting various financial, technical and academic supports from the people.

3.4.3 Plan for Campus' Contribution

As usual Indreshwor Campus is planning to include all the Citizens to attain Higher Education. It is running various faculty wise programs to meet the need and demand of the students and the nation. It aims to increase its academic programme with various scholarship schemes for deprived, underprivileged and disadvantaged groups. Beside these, it is planning to organize blood donation program, health camps and various other awareness programmes.

3.4.4 Plan for Increased Involvement of Society in the Campus

In absence of society, every institution would be like a village without any villagers. This Indreshwor Campus is also an integral part of the society. It always aim of involving the various stakeholders of the society. It tries to include them in the management committee, decision making programmes, and various internal and external affairs of the campus.

3.5 Issues and Challenges

3.5.1 Short Term

- > Provision of knowledge to the latest science and technology
- ➤ Use of modern student-centred teaching-learning methodologies
- ➤ Insufficient working permanent teaching and non-teaching staffs
- Lack of stable staffs
- > Punctuality
- > Involvement of the students in examination
- ➤ Regularity of the students
- Weak social relationship
- > Traditional library
- ➤ Lack of computer lab
- ➤ Lack of reasonable salary and other benefits

3.5.2 Long Term

- ➤ Political interference
- ➤ Lack of visionary leaders
- > Insufficient area
- ➤ Difficulty in maintaining quality education due to lack of fund, qualified and skilled professors and others.
- ➤ Difficulty in incorporating multi-dimensional programmes as per the necessity of the students and the nation.

3.5.3 Mitigating Measures Taken to Address the Issues and Meet the Challenges

- ➤ We have become the member of HERP programmes intending to improve the academic, physical, economical and other aspects. We have developed five year strategic plan which aims on improve the overall performance of the campus.
- ➤ Use of OHP and Internet facilities for teaching learning activities.
- ➤ Planning to increase the number of permanent teaching and non-teaching staffs.
- ➤ There is reasonable increment in salary.
- ➤ Use of digital attendance system (finger print)
- > Regular tests and examination system
- > Regular attendance of the students
- ➤ Conduction of various programmes and meetings to improve social relationship
- ➤ Balance relationship with all the political parties

3.5.4 Plan for Addressing the Issues and Challenges

- ➤ Run our academic programmes and other activities as per the five yearly strategic plan.
- > Strengthening the socio-political relationship
- > Increase the campus' area
- ➤ Skill and intelligent staffs with handsome salary and other benefits
- > Search of regular sources of fund from various NGOs and INGOS.
- > Planning to increase vocational educational programmes
- ➤ Develop efficient and able students providing various scholarships and opportunities
- ➤ Establish Indreshwor Campus as the leading academic institution in the nation.

3.5.5 Projected Annual Work Plan and Budget of the Three Fiscal Years following the Current Fiscal Year

Estimated Annual Budget – 2080/081 Indreshwor Campus

सन्ता अप्रय परीक्ष वि वि विवाद वित्ता व व वित्ता व व व व व व व व व व व व व व व व व व व	विवरण ग गर्ने विवरण ग गुन्ने वाट ग गुन्ने वाट श गाराम व सेवाशुल्क श ग्रेने कारम स्म गुल्क लिक प्रमाणपथ निरंक परेशा पाट GC बाट निर्यामत अनुवान GC बाट निर्यामत अनुवान वंग सरकार बाट अनुमानित अनुवान वंग सरकार बाट अनुमानित अनुवान श ग पान ग ग पा	श्रा व २०६० / ०६९ ००१	अनुमानित सहया 3500×300 1000×200×12 850×500 300×350 100×500 100×700 850×30 1500×20	आय व्यय संक्षिप्त विवा ०६०/०६१ अनुमानित आय 105000.00 240000.00 105000.00 5000.00 70000.00 25500.00 30000.00 100000.00 100000.00 100000.00 100000.00 200000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00		
নানা নানানা না	विवरण ग गर्ने विवरण ग गुन्ने वाट ग गुन्ने वाट श गाराम व सेवाशुल्क श ग्रेने कारम स्म गुल्क लिक प्रमाणपथ निरंक परेशा पाट GC बाट निर्यामत अनुवान GC बाट निर्यामत अनुवान वंग सरकार बाट अनुमानित अनुवान वंग सरकार बाट अनुमानित अनुवान श ग पान ग ग पा	०७९ ०६० अनुमानित अव 900000.00 2040000.00 425000.00 105000.00 70000.00 25500.00 20000.00 40000.00 150000.00 100000.00 100000.00 100000.00 100000.00 100000.00 100000.00 100000.00 100000.00 100000.00 100000.00 1000000.00 1000000.00 1000000.00 1000000.00 1000000.00 1000000.00 1000000.00 1000000.00 1000000.00 1000000.00 1000000.00 1000000.00 1000000.00 10000000.00 10000000000	अनुमानित सहया 3500×300 1000×200×12 850×500 300×350 100×500 100×700 850×30 1500×20	अनुमानित आय 1050000.00 2400000.00 425000.00 105000.00 50000.00 70000.00 25500.00 30000.00 100000.00 100000.00 100000.00 100000.00 200000.00 30000.00 200000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00 30000.00		
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7 8 9 10 11	विविध भ्रमण खर्च (परीबहन,तथा भ्रमण)	150000.	00	80000.00		
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ANNUAL REPORT

FISCAL YEAR - 2079/2080

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Annual Reports Endorsement by Indreshwor Campus Management Committee 2080/08/13

Executive Summary

Indreswor campus which is in Kavrepalanchok of Nepal was established in 2058 with the affiliation to Tribhuvan University. The campus started its programme from Bachelor level in Business Studies (BBS) in its beginning stage. Later it extended its academic programmes to Bachelor in Education (B Ed), Bachelor in Humanities (B.A) and Master Degree in Management (MBS) to provide qualitative higher education especially to poor, deprived and marginalized students of the southern area of Kavrepalanchock Distrct. I realize that to provide the qualitative higher education to the targeted students where there is no access of sufficient educational, infrastructural and other essential facilities is a matter of feeling proud. Annual Report 2078/79 is the financial and educational details of indreshwor campus, the report contains the three years financial reports, Students admitted to the campus, Students pass and graduate list of last three years.

The campus has maintain the all the data and reports of last three year. Audit Observations / Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year . Social Progress, Campus's Contribution to Society Plan for Increased Involvement of Society in the Campus. Issues and Challenges of Short Term and Long Term, Mitigation Measures Taken to Address the Issues and Meet the Challenges Plan for Addressing the Issues and Challenge,

I too personally feel proud to be involved in Higher Education Reform Project under University Grant Commission (UGC), Sanothimi, Bhaktapur. I believe that the project will help to achieve the national goals of the country, and even help to maintain sustainable development of the campus in future.

We look farward to get constructive suggestation from the readers in the time to come.

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